Statistics Canada / Statistique Canada

Home ➜ Census Program ➜ Data products, 2016 Census ➜ Data tables

➜ Labour Force Status (8), Highest Certificate, Diploma or Degree (7), Major Field of Study - Classification of Instructional Programs (CIP) 2016 (14), Age (9)…

Data tables, 2016 Census

Labour Force Status (8), Highest Certificate, Diploma or Degree (7), Major Field of Study - Classification of Instructional Programs (CIP) 2016 (14), Age (9) and Sex (3) for the Population Aged 15 Years and Over in Private Households of Canada, Provinces and Territories, Census Divisions and Census Subdivisions, 2016 Census - 25% Sample Data

Data table

Select data categories for this table

Geography ➜ Geographic index

Nunavut	⌄

Highest certificate, diploma or degree (7) [1]

Total - Highest certificate, diploma or degree	⌄

Age (9)

Total - Age	⌄

Sex (3)

Total - Sex	⌄

<table>
<tr><th colspan="10">Nunavut</th></tr>
<tr><th rowspan="2">Major field of study - Classification of Instructional Programs (CIP) 2016 (14)</th><th colspan="9">Labour force status (8)</th></tr>
<tr><th>Total - Labour force status [2]</th><th>In the labour force</th><th>Employed</th><th>Unemployed</th><th>Not in the labour force</th><th>Participation rate</th><th>Employment rate</th><th>Unemployment rate</th></tr>
<tr><td>Total - Major field of study - Classification of Instructional Programs (CIP) 2016 [3]</td><td>23,930</td><td>16,340</td><td>12,825</td><td>3,520</td><td>7,590</td><td>68.3</td><td>53.6</td><td>21.5</td></tr>
<tr><td>No postsecondary certificate, diploma or degree</td><td>15,755</td><td>9,190</td><td>6,495</td><td>2,700</td><td>6,560</td><td>58.3</td><td>41.2</td><td>29.4</td></tr>
<tr><td>Education</td><td>1,010</td><td>935</td><td>910</td><td>25</td><td>70</td><td>92.6</td><td>90.1</td><td>2.7</td></tr>
<tr><td>Visual and performing arts, and communications technologies</td><td>195</td><td>165</td><td>150</td><td>10</td><td>35</td><td>84.6</td><td>76.9</td><td>6.1</td></tr>
<tr><td>Humanities</td><td>370</td><td>320</td><td>290</td><td>25</td><td>50</td><td>86.5</td><td>78.4</td><td>7.8</td></tr>
<tr><td>Social and behavioural sciences and law</td><td>1,010</td><td>875</td><td>800</td><td>75</td><td>140</td><td>86.6</td><td>79.2</td><td>8.6</td></tr>
<tr><td>Business, management and public administration</td><td>1,655</td><td>1,470</td><td>1,330</td><td>140</td><td>185</td><td>88.8</td><td>80.4</td><td>9.5</td></tr>
<tr><td>Physical and life sciences and technologies</td><td>210</td><td>195</td><td>190</td><td>10</td><td>15</td><td>92.9</td><td>90.5</td><td>5.1</td></tr>
<tr><td>Mathematics, computer and information sciences</td><td>170</td><td>150</td><td>140</td><td>15</td><td>20</td><td>88.2</td><td>82.4</td><td>10.0</td></tr>
<tr><td>Architecture, engineering, and related technologies [4]</td><td>1,620</td><td>1,385</td><td>1,125</td><td>255</td><td>235</td><td>85.5</td><td>69.4</td><td>18.4</td></tr>
<tr><td>Agriculture, natural resources and conservation</td><td>210</td><td>180</td><td>150</td><td>30</td><td>35</td><td>85.7</td><td>71.4</td><td>16.7</td></tr>
<tr><td>Health and related fields</td><td>750</td><td>665</td><td>605</td><td>65</td><td>85</td><td>88.7</td><td>80.7</td><td>9.8</td></tr>
<tr><td>Personal, protective and transportation services</td><td>980</td><td>805</td><td>635</td><td>170</td><td>180</td><td>82.1</td><td>64.8</td><td>21.1</td></tr>
<tr><td>Other fields of study [5]</td><td>0</td><td>0</td><td>10</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>

Symbol(s)

..   not available for a specific reference period

...   not applicable

x   suppressed to meet the confidentiality requirements of the *Statistics Act*

F   too unreliable to be published

Footnote(s)

1   Users are advised to consult data quality comments for 'Highest certificate, diploma or degree,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

2   Refers to whether a person aged 15 years and over was employed, unemployed or not in the labour force during the week of Sunday, May 1 to Saturday, May 7, 2016.

Early enumeration was conducted in remote, isolated parts of the provinces and territories. When enumeration has taken place before May 2016, the reference date used is the date on which the household was enumerated.

In the past, this variable was called Labour force activity.

3   This variable shows the 'primary groupings' variant of CIP. For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2016: http://www.statcan.gc.ca/eng/concepts/classification.

For information on collection, classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

4   'Architecture, engineering and related technologies' includes some fields that are commonly studied at the trades level, such as 'Mechanic and repair technologies/technicians,' 'Construction trades,' and 'Precision production' (e.g., welding).

5   'Other fields of study' includes 'Multidisciplinary/interdisciplinary studies, other.'

Data quality note(s) – Nunavut

- **Incomplete enumeration flag**
  Default. Not applicable.

- **Long-form data quality flag**
  Global non-response rate (GNR), long-form census questionnaire: 8.7%.

- **Long-form income data quality flag**
  Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016284.

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